

PREVENTING PLAGIARISM

Stop plagiarism problems **BEFORE** they start by using the following strategies:

Effective Planning:

- **Strategy 1: Create Good Questions!**

Ask for more than just facts or explanations of events. These things have already been well researched and by asking for information that can be found directly in the text, you set yourself and your students up for reports that are copied and pasted together.

- **Strategy 2: Teach students to collect data on separate forms so their ideas are separate from their source information.**

- Have students make copies or printouts of their sources material. Then they should read, highlight, and talk to the text on the copy. Make students turn in these copies along with their reports.
- Have students use different colored ink when taking notes. Red= source of info. Blue = my paraphrase. Green = direct quote
- Have students use an electronic note-taking guide designed by the LTT to help students keep track of bibliographic information as well as write notes about their own thoughts on each source.

Intervention:

- **Create Check Points for Student Completion during the Assignment**

- **Procrastination Leads to Plagiarism -**
 - Check student's progress periodically.
 - Discourage last minute panic plagiarism
 - Encourage slackers

(Adapted from Loertscher, D. V., & Achterman, D. (2003). *Increasing Academic Achievement Through the Library Media Center: A Guide for Teachers* (2nd ed.). Salt Lake City, Utah: Hi Willow Research and Publishing)