

# Fremont HIGH SCHOOL



2001 - 2002

— [www.fhs.fuhd.org](http://www.fhs.fuhd.org) —

April Scott, *Principal*  
1279 Sunnyvale-Saratoga Road, Sunnyvale, CA 94087

## About our school....

Fremont High School is a microcosm of California. Our population of approximately 1850 students mirrors the demographics of the City of Sunnyvale, County of Santa Clara and the State of California. The variety of our student backgrounds is amazing and inspiring. The richness of this diversity offers many opportunities and challenges. Fremont's response is to provide a variety of programs designed to meet the needs of its students. But, we realize that programs do not make the difference. It is the people, students and staff that guide the creation of a positive, nurturing learning environment.

Our expectations for all our students are simple, but powerful. Our students should be able to: communicate clearly and persuasively in oral, written and visual work; gather, organize, analyze, synthesize and evaluate information from a variety of sources; work independently, collaboratively and honestly; self-assess, making modifications to increase achievement; connect with the school and community as active, involved citizens; and learn and apply literacy skills to become more effective students.

**VISION STATEMENT:** Fremont envisions a dynamic, challenging, diverse learning environment where everyone supports, empowers and expects each other's highest integrity, growth and achievement.

To meet these goals, Fremont offers a well-conceived block schedule supporting lower teacher/student ratios and greater opportunity for in-depth curriculum study.

A wide spectrum of courses allows students to pursue personal interests and to challenge themselves academically while preparing for college and careers beyond high school. Student leadership programs center on 'student voice,' encouraging and facilitating student involvement in schoolwide issues. Technology is incorporated in all curricular areas to expand students' opportunities for learning and growth.

Fremont students have benefited from a variety of grants and state and federal funds, all focused on helping to raise student achievement. Fremont continues to evolve, examining current practice and responding to changing student needs. We are proud of our personal focus and are fortunate to have support from parents and community volunteers. Business partners, private foundations and public agencies make significant contributions to support the positive work we are doing. Come visit and see what Fremont is all about.

For opportunities for parental involvement please call Gabrielle Horwege, Assistant to the Principal, 408-522-2402 or [gabrielle\\_horwege@fuhd.org](mailto:gabrielle_horwege@fuhd.org).

## High Standards and Achievement Districtwide

The California Standardized Testing and Reporting (STAR) program provides annual data to measure the performance of schools in the State of California. As the STAR program increases the use of California Standards Tests to measure student performance, our teachers and students are already achieving strong results. In the second year of reported results on the English/Language Arts standards test, over 62% of our students are performing at the Proficient or Advanced level as compared to only 32% across the state. All schools in the state are given an Academic Performance Index (API) to measure academic performance and growth with a target of 800. Four of our schools are ranked 10 — the highest ranking. Each year, the Governor issues Scholar Awards of \$1,000 to students in the top 10 percent of their class or top five percent of the state on STAR exams in English and Math. Based on spring 2002 tests, 1,548 Fremont Union High School District students qualified for these awards.

### 2001 - 02 API Growth Report

Schools that make at least five points growth are eligible for API-based awards programs

STAR 2002 % Tested	2002 API Growth	2001 API Base	2002 Growth Target	2002 Actual Growth	2002 Statewide Rank	2002 Similar Schools Rank
94%	674	672	6	2	7	9

### STAR Results

Percentile of students at FHS who scored at or above the 50th percentile on the SAT9

	'99	'00	'01	'02		'99	'00	'01	'02		'99	'00	'01	'02
<b>9th</b>					<b>10th</b>					<b>11th</b>				
Reading	36	39	45	47	Reading	36	32	37	42	Reading	36	41	36	35
Math	56	57	67	67	Math	57	52	53	65	Math	54	62	51	47
Language	50	55	65	63	Language	46	41	48	53	Language	46	54	50	50
Science	42	51	58	53	Science	47	46	52	58	Science	42	50	47	41
Social Sci	44	43	60	52	Social Sci	44	38	40	42	Social Sci	57	59	63	60

### AP Course Offerings

Computer Science .....	1
English .....	1
Mathematics .....	3
Modern Language .....	4
Science .....	2
Social Science .....	1

129 students took 234 AP Exams  
54.3% Exams scored 3 or higher

### School Facts

Limited English Proficiency .....	29.0%
Stay-in-School Rate .....	98.4%
Grads qualified for UC/CSU .....	45.3%
Number of Teachers .....	89**

\*\*including 12 teachers with emergency permits

### Disciplinary Record

	#Student Suspensions	#Student Expulsions
1999-00	120	9
2000-01	198	8
2001-02	106	11

### SAT Scores 2000-2002

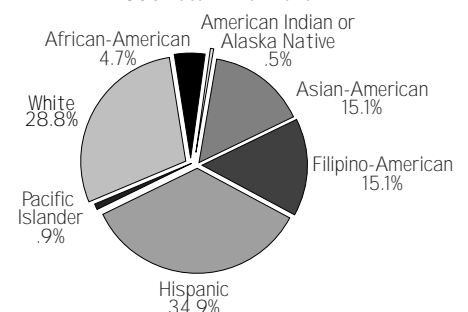
	# Seniors Enrolled/ % of Seniors Taking Test	Verbal Mean	Math Mean
2000	378 / 38%	473	517
2001	405 / 44%	489	534
2002	343 / 50%	462	530
State '02	365,907 / 37%	490	516

### California Fitness Test

FHS 9th .....	35.1%	Percentage of Students Meeting Fitness Standards
State .....	22.7%	

### 2002 Demographics

1836 Total Enrollment



## 2001 - 02 General Fund Expenditures and Services

### Expenditures by Account

certificated salaries	\$35,767,988
classified salaries	11,274,036
employee benefits	12,565,942
books & supplies	3,449,593
services & operation	8,599,574
capital outlay	1,758,215
other	1,559,486
<b>Total</b>	<b>\$74,974,834</b>

— source CDE SACS Form 01

### Expenditures by Program

general education	\$45,664,155
instructional support	10,186,994
pupil services & transportation	4,257,153
ancillary & community services	85,717
central admin costs, plant	
maintenance & operations	12,612,667
transfers to ongoing major maintenance	2,168,148
<b>Total</b>	<b>\$74,974,834</b>

— source Program Cost Report Summary

### Expenditures by Pupil

employee costs	\$6,517
books & supplies	
operating services	
and capital outlay	\$1,509
<b>Total</b>	<b>\$8,026</b>

CBEDS 2002 enrollment ..... 9,147  
2001-02 Average Daily Attendance (ADA) .... 8,647

## Quality of Curriculum

The Fremont Union High School District Board of Trustees and staff are committed to a rigorous curriculum for all students. The Board has adopted content and performance standards for English, mathematics, social studies, science, and physical education that reflect current thinking in the disciplines and which are based on California standards including textbooks and other instructional materials. In the elective area, modern language, business, and living skills have approved course standards. Each school has schoolwide learning standards that emphasize the importance of literacy, communication skills, problem-solving, information processing, and interpersonal skills in all subject areas. The District values the visual and performing arts, the acquisition of a second modern language, and workplace learning as essential elements of a well-developed mind. Through extra-curricular activities, community-based activities, school leadership opportunities, and advanced placement curriculum, students can expand their learning, test their ideas and beliefs, and build a sense of self-worth and accomplishment. The special needs of students are addressed through English language development, special education, and a variety of tutorial programs. Several alternative programs are available for students who need options to the comprehensive high school. All schools have a program providing a college admission test preparation course.

### Salary Schedule Information

	State Avg. 2000-01	FUHSD 2000-01	FUHSD 2001-02	Per diem 2001-02
Beginning Teacher	\$35,124	\$38,051	\$41,445	\$225
Midrange Teacher	\$57,212	\$59,288	\$61,955	\$337
Highest Teacher	\$71,349	\$72,351	\$78,803	\$406
Average Principal	\$99,782	\$100,909	\$125,449	\$581
District Superintendent	\$138,750	\$168,321	\$184,993	\$856
Annual % Teacher Salaries	38.2%	40.8%		
Annual % Admin Salaries	5.12%	6.7%		

## School Safety & Climate

Safe, orderly schools are the highest priority of the Board of Trustees and staff. Accordingly, each school has a Safety Plan and clearly-stated expectations for student behavior. School Safety Plans are updated and reviewed by staff at each site annually. The District has an anti-discrimination policy that prohibits harassment of students or staff based on race, gender, disability, religion, or sexual orientation, which is strictly enforced. The Board maintains a zero tolerance policy for violent or threatening behaviors, but is committed first to the prevention of harmful behaviors. Students are provided with opportunities within the classrooms and the co-curricular programs to build positive relationships and to take responsibility for supportive school communities. Guidance Resource Teachers, Student Conduct Liaisons, Student Advocates (licensed family therapists), and peer counselors help students work through personal issues. A community school program assists students who have engaged in harmful or illegal behaviors in re-integrating into the school community.

## Quality of Instruction

Students have the opportunity to enroll in seven periods of instruction. There are an average of 66,056 instructional minutes per year. Most classes have a pupil:teacher ratio of 32.5:1. English has a ratio of 28:1 for grades 10 to 12 and 20:1 for grade 9. Algebra is also staffed at 20:1. Music and physical education are staffed at 40:1. Many courses are taught in an interdisciplinary structure where class size may be averaged. Teachers and administrators are actively involved in professional growth activities at the school, district, state and national level. Three paid staff development days in the area of instructional methods are offered to teachers outside of the regular school year. In addition, late start days are dedicated to staff training and collaborative work time. These activities keep educators abreast of changes in curriculum standards, instructional materials, assessment, and instructional strategies as well as providing knowledge about teaching the diverse population of students within the District. Teachers and administrators hold valid state credentials, with fewer than 4% provisional certificates. The District maintains a pool of qualified substitute teachers. Teachers are formally evaluated every two years if they hold a permanent status and annually if they hold probationary or temporary status. First and second-year teachers participate in a training program which is part of the District's Peer Assistance and Review (PAR) program. Five retired teachers and two full-time exemplary teachers work with new teachers both in and out of the classroom.

## School-to-Career Transition

Schools in the Fremont Union High School District consider preparation for the workplace a key goal of schooling. To that end, the content standards and schoolwide learning standards reflect the skills identified by the United States Department of Labor as essential for the new workplace. Classroom instruction incorporates real world problems and applications. Applied academic programs are available in the Business, Industrial Technology, and Living Skills departments, and in the federally-funded Regional Occupational Program housed in the District. Students engage in career assessments and exploration activities through Career Centers and plan appropriate post-secondary education with the assistance of guidance and career staff. Special education students are provided with transition plans and specialized work training programs.

## Looking Towards Graduation

One year of work in one course earns 10 credits. A minimum of 220 credits in the following areas is required for graduation:

**English** (40 credits), **Social Studies** (30 credits), **Mathematics** (20 credits), **Physical Education** (20 credits), **Science** (20 credits), **Electives** (70 credits), plus 10 credits each in two of the following areas: **Modern Language**, **Applied Academics**, or **Fine Arts**.

## VISION STATEMENT

Our youth become lifelong learners; informed and active citizens of the world; knowledgeable and self-directed members of the workplace; and discerning participants in the arts.

### THE ANNUAL SCHOOL ACCOUNTABILITY REPORT CARD

IS A REQUIREMENT OF THE CALIFORNIA EDUCATION CODE. PLEASE CALL YOUR LOCAL SCHOOL OR VISIT OUR WEBSITE AT <http://www.fuhd.org> FOR MORE INFORMATION.

### FREMONT UNION HIGH SCHOOL DISTRICT

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