Unit III: <u>Let's Get Legislative (The Legislative Branch)!</u>

Who makes the laws in the United States and how do they do it?

Weeks 3 & 4

Monday 2/6	Tuesday 2/7	Wednesday 2/8	Thursday 2/9	Friday 2/10
-Equal vs. proportional representation Who/What is Congress	-The 109th Congress (a profile) -Expressed and Implied powers of Congress	**<u>OPEN- NOTE QUIZ</u>** **Pg. 285-294** -Congressional Leadership -Committees	-Elections -Reapportionment & Redistricting	-The Budget -The Perks of Power
HW: Title Page	HW: **<u>OPEN- NOTE QUIZ</u>** **Pg. 285-294**	HW: Who Represents you?	HW: Read document and answer questions	HW: ***<u>COME TO CLASS ON MONDAY IMPORTANT!!!</u>***
Monday 2/13	**Tuesday 2/14**	**Wednesday 2/15**	**Thursday 2/16**	**Friday 2/17**
-How a bill becomes a law -Mock Congress	-Mock Congress	-Mock Congress	Review / Jeopardy	**Unit Exam** **NOTEBOOK DUE!**
HW: Project homework	HW: Project Homework	HW: 1) Study for unit exam 2) Work on notebook	HW: 1) Study for unit exam 2) Finalize notebook (due tomorrow)	HW: -Throw a party in celebration of the Bill of Rights ☺

NOTE: CALENDARS ARE ALWAYS SUBJECT TO CHANGE
CHECK H/W BOARD AND FILE CABINET FOR UP TO DATE INFORMATION

Study guide/Objectives

- Explain the equal representation and proportional representation and how these concepts relate to large and small state representation
- Describe the Great Compromise and how this helped establish the current structure of congress
- Explain the basic structure of both houses of congress including the number of members in each house, how members are elected in each house, and the qualifications needed to hold office in each house as outlined in the Constitution
- Describe the advantage of *incumbency* in congressional campaigns (i.e. name recognition, fundraising etc.)
- Explain the process of redistricting and reapportionment and who is responsible for this process
- Describe the role of the United States Census in redistricting & reapportionment
- Explain and analyze the controversy surrounding "gerrymandering" (how congressional districts are drawn to support particular parties and the awkward shapes of districts).
- Describe the expressed and implied powers of congress
- Explain the current make up/profile of Congress
- Explain the role and responsibilities of the following Congressional leadership positions:

  House Leadership Positions: Speaker of the House, House Majority Leader, House Republican Conference, House Majority Whip, House Minority Leader, House Minority Whip, House Democratic Caucus.

  Senate Leadership Positions: Senate Majority Leader, Senate Assistant Majority Leader, Senate Minority Leader, Senate Minority Whip.
- Describe at least 2 Congressional committees that currently exist (be sure to discuss what types of issues each committee oversees)

- Describe the advantage of *incumbency* in congressional campaigns (i.e. name recognition, fundraising etc.)
- Explain the process of redistricting and reapportionment and who is responsible for this process
- Describe the role of the United States Census in redistricting & reapportionment
- Explain the controversy surrounding "gerrymandering" (how congressional districts are drawn to support particular parties and the awkward shapes of districts).

- Describe how a Bill becomes a law
- Know who your local government officials by name and how to contact them
- Describe the allocation of the current federal budget (how much money is spent on what categories/departments) and the current federal deficit